**Step 4 – Response to Instruction/Intervention: Is it working?**

|  |
| --- |
| **Review Date:** |
| **Team Members:** |

|  |
| --- |
| **Progress Monitoring Data:**       % of students met or exceeded expected level of performance       % of students did not meet or exceed expected level of performance  **Data-based decision making based on pre-determined decision rules:**  POSITIVE  Goal is *not* met:  Continue plan as designed *or*  Increase intensity of current plan (document all changes or adjustments)  Goal *is* met:  Fade intervention and monitor *or*  Identify new goal, modify plan (document all changes or adjustments, complete new PSW if appropriate)  QUESTIONABLE  Fidelity concerns:  Address fidelity, continue plan as designed and monitor (document adjustments to address fidelity)  No fidelity concerns:  Increase intensity of current plan and monitor *or*   Return to earlier steps of problem solving (document all changes or adjustments, complete new PSW if appropriate)  POOR  Fidelity concerns:  Address fidelity, continue plan as designed and monitor (document adjustments to address fidelity)  No fidelity concerns:  Return to earlier steps of problem solving to consider replacing the intervention (still addressing validated hypothesis), revisiting other viable hypotheses, or reassessing problem identification (document all changes or adjustments, complete new PSW if appropriate) |
| **Changes or adjustments to the plan:**  **Next Meeting Date:** |

|  |
| --- |
| **Notes:** |